



**Suffolk Agricultural Association and Suffolk Archives presents**

# **The Queen's Platinum Jubilee 2022 Competition for Primary Schools**

## **Further Information**

- The competition is open to all Key Stage 2 pupils in Suffolk Primary Schools
- This project could cover many subjects, including History, English and Design and Technology
- Simply create a Time Capsule (the capsule being no larger than 50cm x 50cm x 50cm) of your school and the surrounding area. Perhaps look at how the building may have changed throughout the seven decades (from 1952 to 2022)
- If your school is less than 70 years old, please focus on the surrounding area of your school and perhaps what was on the site before your school was built
- Please include photographs of your school from 1952 and the present day. If a 1952 photograph is not available, please ask your pupils to draw how it looked or may have looked
- All winning time capsules (and additional entries, should space allow) will be showcased at the School Farm and Country Fair on Thursday 28 April and the Suffolk Show on Tuesday 31 May and Wednesday 1 June
- After the Suffolk Show the Time Capsules will return to schools (the Suffolk Show team may be able to help with this, please discuss this with Hannah Woods) so that they can be buried within your school grounds (in a waterproof capsule) or alternatively store in a dry space i.e. cupboard or loft area for safekeeping. Please provide us with a map of where you have buried / stored it. This information will be held at The Hold to help pupils to find the capsule in another 70 years time!

## **Ideas for what to include in your Time Capsule**

### **Design & Technology**

- Why not make the capsule as part of Design & Technology? Consider how the Suffolk Show visitors will view your finished capsule
- Research school dinners in the 1950's or did the pupils go home for lunch?

### **History**

- Changes within living memory
- A local history study of your school or local area noting the changes since the 1950s. Did anything interesting happen?
- Perhaps find and research what equipment / teaching aids would have been available to the teachers and pupils, including the introduction of technology

### **English**

- Recount of a day at school during one of the decades.
- A diary entry of a local resident / grandparent who once attended the school
- What did the pupils do during the weekends and holidays?
- Look at the journeys of some of the people who go to your school - what lead them to your school and why?

**If you have any questions contact [hannah.woods@suffolkshow.co.uk](mailto:hannah.woods@suffolkshow.co.uk)**